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R – 1384

Reg. No. :

Name :

Sixth Semester B.Sc. Degree Examination, April 2023

First Degree Programme under CBCSS

Psychology

Core Course

PG 1644 : ABNORMAL PSYCHOLOGY

(2020 Admission)

Time : 3 Hours

Max. Marks : 80

- I. Fill in the blanks. Answer all questions. Each question carries 1 mark.
1. Expansion of the abbreviation DSM is _____
 2. _____ generally refers to the patient's subjective descriptions about a disorder or condition.
 3. _____ is characterized by excessive preoccupation with health concerns and incessant worry about developing physical illnesses.
 4. The ability to adapt successfully to even very difficult circumstances is termed as _____
 5. The proportion of active cases in a population that can be identified during a given period of time is referred to as _____

P.T.O.

Define the following.

6. Diathesis
7. Delusion
8. Protective factors
9. Eclectic approach
10. Vulnerability

(10 × 1 = 10 Marks)

II. Answer any **eight** of the following. **Each** question carries **2** marks. The answer should not exceed one paragraph.

11. What is trephination?
12. Describe multiaxial classification system.
13. What are neurotransmitters?
14. Describe conduct disorders.
15. Differentiate between Dyscalculia and dyslexia.
16. Explain cognitive triad.
17. Explain stigma of mental disorders.
18. Describe negative and positive symptoms of schizophrenia.
19. How can we diagnose ADHD.
20. What is conversion disorder?
21. Describe the clinical features of catatonic schizophrenia.
22. Explain antisocial personality disorder.

(8 × 2 = 16 Marks)

III. Answer any **six** of the following. **Each** question carries **4** marks. The answer should not exceed **120** words.

23. Elaborate psychoanalytic perspective of mental disorders.
24. Explain Humanitarian reforms in mental disorder treatment during the eighteenth century.
25. Discuss diathesis-stress model.
26. Discuss the clinical features of major depressive disorder.
27. Clinical picture of learning disorders.
28. Describe delusional disorder.
29. List out the clinical picture of autism disorders.
30. Explain mental retardation.
31. Differentiate between schizoid and schizotypal personality disorders

(6 × 4 = 24 Marks)

IV. Answer any **two** of the following. **Each** question carries **15** marks.

32. Discuss the clinical picture of anxiety disorders.
33. Explain the features of dissociative identity disorders.
34. Elaborate the features of unipolar mood disorders.
35. List out the clinical features of cluster A personality disorders.

(2 × 15 = 30 Marks)

(Pages : 3)

R – 1381

Reg. No. :

Name :

Sixth Semester B.Sc. Degree Examination, April 2023

First Degree Programme under CBCSS

Psychology

Core Course

PG 1643: ORGANIZATIONAL BEHAVIOUR

(2020 Admission)

Time : 3 Hours

Max. Marks : 80

I. Answer all questions.

Fill in the blanks.

1. _____ is the degree of influence a leader has over power variables such as hiring, firing, discipline, promotions, and salary increases.
2. _____ are stressors that keep employees from reaching their goals (for example, red tape, office politics, confusion over job responsibilities).
3. _____ is a process that adapts employees to the organization's culture.
4. As per Eric Berne, _____ is coherent system of feelings which motivates a related set of behaviour patterns.
5. _____ are persons who act as catalysts and assume the responsibility for managing change activities.

P.T.O.

Define the following.

6. Servant leadership
7. Role demands
8. Dominant culture
9. Initiating structure
10. Formal channels of communication

(10 × 1 = 10 Marks)

II Answer any **eight** of the following. Each carry **2** marks. The answer should not exceed one paragraph

11. Complementary transactions
12. Transactional leaders
13. What is the nature of relationship between job stress and performance?
14. Organizational climate
15. Theory X
16. What are the characteristics of effective feedback?
17. 'Great man' Thesis
18. Sensitivity training
19. Learning organization
20. Challenge stressors
21. What are the organizational sources of resistance to change?
22. Appreciative inquiry

(8 × 2 = 16 Marks)

III. Answer any **six** of the following. Each carry **4** marks. The answer should not exceed **120** words.

23. What are the Characteristics of Transactional leader?
24. Write a note on directive counselling.
25. Write a note on emotional intelligence.
26. What are the characteristics of organizational culture?
27. How does an organization culture is maintained in an organization?
28. Explain Lewin's model of organization change.
29. What are the characteristics of organizational development?
30. What are the functions of counselling in an organization?
31. Briefly discuss path-goal theory.

(6 × 4 = 24 Marks)

IV Write an essay on any **two** of the following. Each question carries **15** marks.

32. Define interpersonal communication. Write a note of barriers to effective communication
33. Describe the process and principles of transactional analysis.
34. Elaborate on the sources of job stress.
35. What are the common reasons for organizational change? Elaborate on the methods to overcome resistance to change?

(2 × 15 = 30 Marks)

(Pages : 3)

R – 1381

Reg. No. :

Name :

Sixth Semester B.Sc. Degree Examination, April 2023

First Degree Programme under CBCSS

Psychology

Core Course

PG 1643: ORGANIZATIONAL BEHAVIOUR

(2020 Admission)

Time : 3 Hours

Max. Marks : 80

I. Answer all questions.

Fill in the blanks.

1. _____ is the degree of influence a leader has over power variables such as hiring, firing, discipline, promotions, and salary increases.
2. _____ are stressors that keep employees from reaching their goals (for example, red tape, office politics, confusion over job responsibilities).
3. _____ is a process that adapts employees to the organization's culture.
4. As per Eric Berne, _____ is coherent system of feelings which motivates a related set of behaviour patterns.
5. _____ are persons who act as catalysts and assume the responsibility for managing change activities.

P.T.O.

Define the following.

6. Servant leadership
7. Role demands
8. Dominant culture
9. Initiating structure
10. Formal channels of communication

(10 × 1 = 10 Marks)

II Answer any **eight** of the following. Each carry **2** marks. The answer should not exceed one paragraph

11. Complementary transactions
12. Transactional leaders
13. What is the nature of relationship between job stress and performance?
14. Organizational climate
15. Theory X
16. What are the characteristics of effective feedback?
17. 'Great man' Thesis
18. Sensitivity training
19. Learning organization
20. Challenge stressors
21. What are the organizational sources of resistance to change?
22. Appreciative inquiry

(8 × 2 = 16 Marks)

III. Answer any **six** of the following. Each carry **4** marks. The answer should not exceed **120** words.

23. What are the Characteristics of Transactional leader?
24. Write a note on directive counselling.
25. Write a note on emotional intelligence.
26. What are the characteristics of organizational culture?
27. How does an organization culture is maintained in an organization?
28. Explain Lewin's model of organization change.
29. What are the characteristics of organizational development?
30. What are the functions of counselling in an organization?
31. Briefly discuss path-goal theory.

(6 × 4 = 24 Marks)

IV Write an essay on any **two** of the following. Each question carries **15** marks.

32. Define interpersonal communication. Write a note of barriers to effective communication
33. Describe the process and principles of transactional analysis.
34. Elaborate on the sources of job stress.
35. What are the common reasons for organizational change? **Elaborate** on the methods to overcome resistance to change?

(2 × 15 = 30 Marks)

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R – 1377

Reg. No. :

Name :

Sixth Semester B.Sc. Degree Examination, April 2023

First Degree Programme under CBCSS

Psychology

Core Course

PG 1642 : DEVELOPMENTAL PSYCHOLOGY

(2020 Admission)

Time : 3 Hours

Max. Marks : 80

I. Answer **all** questions.

A. Fill in the blanks.

1. _____ is putting yourself in someone else's shoes.
2. Development starts from the head and moves to the extremities is called _____
3. Understanding of infants that an object exists even though it is out of their vision is called _____
4. Second to eight-week extended prenatal development stage is called _____
5. _____ is the ability to understand concepts that are real.

P.T.O.

B. Define the following.

6. Empty nest syndrome.
7. Perception
8. Love
9. Geriatrics
10. Microsystem

(10 × 1 = 10 Marks)

II. Answer any eight of the following. Each carries 2 marks. The answer should not exceed one paragraph

11. Identity crisis
12. Ultrasound scan
13. Secure attachment
14. ZPD
15. Developmental task
16. Down syndrome
17. Implantation
18. Assimilation
19. Oedipus Complex
20. Moral relativism
21. Industry vs. Inferiority
22. Vicarious reinforcement

(8 × 2 = 16 Marks)

III. Answer any six of the following. Each carries 4 marks. The answer should not exceed 120 words.

23. What are the different newborn reflexes?
24. What are the physical changes in middle adulthood?
25. Give an account of the germinal period.
26. Compare cross-sectional and longitudinal approaches.
27. What is the effect of teratogens on development?
28. What are the cognitive changes in late adulthood? Explain
29. What are the prenatal diagnostic tests
30. Information processing theory
31. Consequences of low birth weight

(6 × 4 = 24 Marks)

IV. Write an essay on any two of the following. Each carries 15 marks.

32. What are the major theories of aging?
33. Give a note on Freud, Erikson, and Vygotsky's theories of development?
34. Explain the moral development theories of Kohlberg and Piaget in detail.
35. What is lifespan development? Describe the Historical perspective of lifespan development.

(2 × 15 = 30 Marks)

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R – 1400

Reg. No. :

Name :

Sixth Semester B.Sc. Degree Examination, April 2023

First Degree Programme under CBCSS

Psychology

Elective Course

PG 1661.4 : PSYCHOLOGY FOR PERSONAL EFFECTIVENESS

(2020 Admission)

Time : 3 Hours

Max. Marks : 80

I. Answer **all** questions. Each question carries 1 mark.

Fill in the blanks

1. The feeling of pity and sorrow for someone else's misfortune is _____
2. Life skill approach encompasses and balances all the three components, namely _____, skill and attitude.
3. _____ is to think about and try to come up with ideas or solutions to a problem.
4. The response of a sender message is _____.
5. _____ is the way you see yourself and your feelings about your worth.

Define the following.

6. Listening skill
7. Life skill

P.T.O.

8. Adolescence
9. Role play
10. Assertiveness

(10 × 1 = 10 Marks)

II. Answer any **eight** questions in a paragraph. Each question carries **2** marks.

11. Define non verbal communication.
12. Briefly explain coping with emotion.
13. What is analytical thinking?
14. Describe self-exploration.
15. Define proxemics.
16. Give a brief outline on grapevine communication.
17. Elaborate incubation.
18. Describe social action.
19. Define the concept of transformation.
20. Explain the importance of Life Skills Education.
21. Give an outline on realistic goal skill.
22. Define divergent thinking.

(8 × 2 = 16 Marks)

III. Answer any **six** questions not to exceed 120 words. Each question carries **4** marks.

23. Explain the significance of verbal communication.
24. What is SWOT Analysis. Explain with the help of example?
25. What are the various factors affecting interpersonal relationships?

26. Give a brief outline on zones of personal space.
27. Why is there a need for Life Skills Education?
28. Explain the five stages of creativity process.
29. Give a short note on imaginal and caterpillar cells.
30. Write a short note on any four activities that can be used to enhance life skills in students.
31. Explain the concept "Children and social metamorphosis".

(6 × 4 = 24 Marks)

IV. Answer any **two** questions in not exceeding **four** pages each. Each question carries **15** marks.

32. Explain the steps involved and the factors influencing problem solving
33. What are the Main Components of Life Skills?
34. Write a short note on auxiliary rules in theme centered interaction
35. Briefly describe skills required for maintaining relationship.

(2 × 15 = 30 Marks)
